

Registration No.:

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Total Number of Pages: 02

Course: IDD (B.Tech and M.Tech)

Sub\_Code: 23HS1001

2<sup>nd</sup> Semester Regular/Back Examination: 2024-25

SUBJECT: Universal Human Values

BRANCH(S): AE, AEIE, AERO, AUTO, BIOMED, BIOTECH, CHEM, CIVIL, CSE, CSEAI, CSEAIML, CSEDS, CSEIOT, CST, ECE, EEE, EEVDT, ELECTRICAL, ELECTRICAL & C.E, ELECTRONICS & C.E, ETC, IT, MANUTECH, MECH, METTA, MINERAL, MINING, MME, PLASTIC

Time: 3 Hours

Max Marks: 100

Q.Code: S327

Answer Question No.1 (Part-I) which is compulsory, any eight from Part-II and any two from Part-III. The figures in the right hand margin indicate marks.

Part-I

Q1

Answer the following questions:

(2 x 10)

- Define Value. Explain the value of a human being with few examples.
- Explain the basic guidelines for Value Education.
- Explain the process of self-exploration. What is the expected result of self-exploration?
- Four levels of living have been proposed in the textbook. What are these levels? Can you state that you are living at all these levels? Support your answer with examples from your life.
- What are the possible sources of imaginations? Provide one example for each source.
- Define self-regulation and health? How are the two related?
- Define trust, respect, gratitude and love based on the proposal discussed in the book.
- Give one example each of over evaluation, under evaluation and otherwise evaluation. Why are these evaluations leading to disrespect?
- What are the common human goals that help ensure harmony in society?
- What do you understand by the term 'holistic technology' and 'holistic management system'?

Part-II

Q2

Only Focused-Short Answer Type Questions- (Answer Any Eight out of Twelve)

(6 x 8)

- As mentioned in the textbook, as a human being, we have two important questions to resolve: I. What to do? II. How to do?  
Elaborate on the meaning of these two questions with few examples. Describe the two domains of education. How are they complementary? How do they assist in living a fulfilling life?
- Describe the term 'Natural Acceptance'. How do you make out if it is your natural acceptance or not? Describe the characteristics of Natural Acceptance. Explain with examples from your own life.
- What are the basic human aspirations and what are the requirements to fulfil them? Indicate their correct priority. Support your answer with three examples.
- State and explain the prevailing notions of Happiness and Prosperity. What is the right proposal about both of these?

- e) Explain the response of the Self and the Body with suitable examples.
- f) The domain of consciousness is fulfilled through activities of consciousness, while the material domain is fulfilled by physical things. Explain why consciousness cannot be fulfilled by material things or vice versa.
- g) What is the gross misunderstanding about a human being? What is the outcome of it? Relate it to the problems we see in the society.
- h) Explain the activities of the Self with a diagram. With the help of an example, show how they are related.
- i) The minimum content of respect is to be able to see the other person as being similar to yourself. On what basis is the other similar? What is the complete content of respect? Explain in details.
- j) What do you understand about the meaning of excellence? Contrast excellence with competition. What is the effort that you are comfortable with making – effort for competition or making effort for excellence? Explain with the help of examples.
- k) List the dimensions (systems) that comprise a human order. Explain how each dimension contributes to the fulfilment of the human goal.
- l) State and explain self-regulation in Nature with suitable examples. Why is the human order, by and large, not mutually fulfilling for any of the four orders? Is your natural acceptance to be fulfilling for all four orders? What does human being need to do to be mutually fulfilling for each of the four orders?

### Part-III

#### Only Long Answer Type Questions (Answer Any Two out of Four)

(16 x 2)

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| <b>Q3</b> | What are expectations we can make from education in our life? Is the current education system meeting those expectations? Do you think Education-Sanskar is required? What is the role of Education-Sanskar? How can it facilitate the holistic development? Discuss in details with suitable real-life examples.  | (16) |
| <b>Q4</b> | What are the dynamic and state activity of the self. How are our behaviour and work decided on the basis of these activities? Which activity of the Self is connecting to behaviour and work? How can self-exploration help to ensure harmony in the Self? How can it lead to mutual happiness, mutual prosperity, and fulfilment of Human Goal. Explain with suitable sketches and examples.  | (16) |
| <b>Q5</b> | What is the proposal for the definition of trust? Illustrate the feeling of trust with examples, preferably from your own experience. Distinguish between intention and competence. What is the outcome when we confuse between the two and we doubt the intention of the other? What is the outcome when we are able to see them separately and we trust the intention of the other? Explain how trust is the foundation value of relationship.   | (16) |
| <b>Q6</b> | Existence is all that exists. What are the two types of realities that exist in the context of existence? Explain how you can distinguish these realities. Reason out why it is essential to study about space. Distinguish between units and space. Draw a chart showing all the different categories of units of nature in space. How does co-existence in existence express itself at different levels of living of human being? Describe the role of human being in this existence. What would be the natural outcome of fulfilling this role? Explain in details. | (16) |