

Registration No.:

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Total Number of Pages: 02

Integrated Dual Degree (B.Tech and M.Tech)
Sub_Code: 23HS1001

2nd Semester Regular Examination: 2023-24

SUBJECT: Universal Human Values

BRANCH(S): All

Time: 3 Hours

Max Marks: 100

Q.Code: P585

Answer Question No.1 (Part-1) which is compulsory, any eight from Part-II and any two from Part-III.

The figures in the right hand margin indicate marks.

Part-I

Q1 Answer the following questions: (2 x 10)

- How can you define "value"? Differentiate between 'value' and 'price' with one suitable example.
- What do you mean by 'self-exploration'? Please state the steps to develop the right understanding through self-exploration.
- Define Skill. Elaborate on it with a few examples. Highlight the differences between Values and Skills.
- State the five guidelines for 'Value Education'.
- Define 'happiness' and 'prosperity' as proposed in the UHV Content. Explain with two examples from your day-to-day life to support your answer.
- What is imagination? Is it taking place continuously or is it a temporary activity that you can start and stop at your will? Justify your answer with some examples.
- Define self-regulation and health. How are the two related?
- Define justice in relationship. What is its outcome?
- What is the building block for harmony in the society?
- List the four orders in nature with examples of units in each order. What is the basis of this classification?

Part-II

Q2 Only Focused-Short Answer Type Questions- (Answer Any Eight out of Twelve) (6 x 8)

- What is the content of Value Education? Discuss the need of it in technical and other professional institutions. List any three implications of Value Education. Explain how they are related to your life.
- Describe the term 'Natural Acceptance'. How do you verify whether it is your natural acceptance or not? Describe the characteristics of Natural Acceptance. Explain with examples from your own life. Distinguish between Natural Acceptance and Acceptance with a few examples.
- What are the basic human aspirations and what are the requirements to fulfil them? Indicate their correct priority. Support your answer with two examples. Based on the priority distinguish between 'animal consciousness' and 'human consciousness'.
- What role does the feeling of self-regulation play in understanding prosperity? Elaborate on the feeling of self-regulation and prosperity in the context of health and prosperity with suitable examples and diagrams.
- Human being is the co-existence of the Self and the Body. What are three specific distinguishing attributes of the Self and the Body? Explain with examples. Explain how the assumption "Human Being = Body", leads to the feeling of deprivation.

- f) Why is it important to study the Self? How does it help in your day-to-day life? Explain the activities of the Self with a diagram. Describe the harmony in the Self. Explain each activity and harmony in self with the help of suitable examples.
- g) What is excellence? Is working for competition the same as working for excellence? Explain with the help of examples. Define love as per the proposal discussed in the content. How is love the complete value?
- h) Is it possible to ensure continuous happiness from favourable feelings from others (like attention from others – family members, friends, etc.)? As per the given input in UHV classes, what is the right way to ensure continuous happiness (harmony) in this context?
- i) Define 'respect' as per the proposal discussed in the class. Is it related to the body or the self? Explain various kinds of evaluation (over/under/otherwise) and their outcomes with suitable examples. Describe how differentiation is disrespect.
- j) State common humane goals for a holistic society. What is the meaning of 'universal human order'? What is its scope? How is the family order related to the universal human order?
- k) "Units in nature, other than human beings without the right understanding, are interconnected in a relationship of mutual fulfilment". Examine this statement with a few examples. Why is the human order, by and large, not mutually fulfilling for any of the four orders? Is your natural acceptance to be fulfilling for all four orders? What does the human being need to do to be mutually fulfilling for each of the four orders?
- l) How do you explain the differences found in the ethical perceptions of different cultural and religious traditions? Explain with suitable examples.

Part-III

Only Long Answer Type Questions (Answer Any Two out of Four)

- Q3** State 'happiness', 'unhappiness', and 'excitement', with suitable examples. Which one is naturally acceptable to you? How did you verify this? Is there any difference between prosperity and accumulation of wealth? Explain with few examples of both. Critically examine the prevailing notions of happiness and prosperity in society. What are the consequences of these notions? Are they in line with our basic aspirations? What can be our approach to fulfil our basic aspiration? **(16)**
- Q4** Suppose you had some arguments with one of your close friends/relatives at times. When you are calling in the other time your friend/relative is not picking up your call. Write down the thoughts going on in your imagination. What are the bases/sources of imagination? When are you meeting him/her the next day/time, are you going to react or respond? If you are reacting, what is the basis of your imagination and if you are responding what is the basis of your imagination? What do you generally do? What is naturally acceptable to you? State the difference between 'knowing' and 'assuming' in the context of the above examples. **(16)**
- Q5** Is the majority of the problem in our family due to lack of physical facility or lack of feelings in relationships? Is it possible to live a fulfilling life without understanding relationships? How can we understand relationships? Is it on the basis of body or self? State all the naturally acceptable nine feelings in the relationship. Explain the feelings of trust and respect with suitable real-life examples. State what is the minimum content of respect and complete content of respect. **(16)**
- Q6** What do you mean by competence in Professional Ethics as per the proposal? Elaborate on prevalent and proposed approaches to 'Ethics and Professional Ethics' with suitable examples. Why is there a strong need to develop technologies with holistic objectives? Explain the answer with examples. **(16)**